

## **SEMESTER-II**

						s	TEACHING & EVALUATION SCHEME						
							THEOR	PRACTICAL					
COURSE CODE	CATEGOR Y	COURSE NAME	L	Т	Р	CREDIT	END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *		
BTMACS 201	UG	Mathematics-II	3	1	-	4	60	20	20	-	-		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Objectives:**

#### The student will have ability to:

1. To introduce the students with the Fundamentals of the Calculus of Matrices, Differential Equations, Numerical Analysis and Statistics.

#### **Course Outcomes:**

#### After the successful completion of this course students will be able to:

- 1. Understand and apply the basics of the calculus of matrices.
- 2. Solve the fundamental problems of the ordinary differential equations.
- 3. Apply the advanced techniques to find the solution of the ordinary differential equations.
- 4. Know the techniques of the numerical analysis.
- 5. Find the numerical solution of the ODE.
- 6. Understand and apply the basics of the statistical methods.

#### Syllabus:

#### UNIT I

#### **Calculus of Matrices**

Systems of linear equations and their solutions.Matrices, determinants, rank and inverse.Linear transformations. Range space and rank, null space and nullity. Eigen values and eigenvectors. Similarity transformations.Diagonalization of Hermitian matrices.

#### UNIT II

#### **Differential Equation**

Ordinary Differential Equations: First order linear and nonlinear ordinary differential equations, exactness and integrating factors. Ordinary linear differential equations of n-th order, solutions of homogeneous and non-homogeneous equations. Operator method. Method of undetermined coefficients and variation of parameters.

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#### UNIT III Numariaal And

Numerical Analysis

**Interpolation and Curve Fitting:** Introduction to Interpolation; Calculus of Finite Differences; Finite Difference and Divided Difference Tables; Newton-Gregory Polynomial Form; Lagrange Polynomial Interpolation; Approximation by Least Square Method.

**Numerical Differentiation and Integration:** Discrete Approximation of Derivatives: Forward and Backward Difference Forms, Numerical Integration, Simple Newton-Cotes Rules: Trapezoidal and Simpson's (1/3) Rules; Weddle's Rule.

# UNIT IV

**Numerical Solution of ODE:** Euler's Method for Numerical Solution of ODE; Modified Euler's Method; Runge-Kutta Method (RK2, RK4); Multistep Method: Predictor-Corrector method. **UNIT V** 

# Probability Theory and Random Process

Axiomatic construction of the theory of probability, independence, conditional probability, and basic formulae, random variables, binomial, Poisson and normal random variable, probability distributions, functions of random variables; mathematical expectations, Definition and classification of random processes, discrete-time Markov chains.

# **Text Books:**

- 1. G. Strang, Linear Algebra And Its Applications, 4th Edition, Brooks/Cole, 2006
- 2. S. L. Ross, Differential Equations, 3rd Edition, Wiley, 1984.
- 3. E. A. Coddington, An Introduction to Ordinary Differential Equations, Prentice Hall, 1995.
- 4. W.E. Boyce and R.C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 7th Edition, Wiley, 2001.
- 5. E, K. E. Atkinson, Numerical Analysis, John Wiley, Low Price Edition (2004).
- 6. S. D. Conte and C. de Boor, Elementary Numerical Analysis An Algorithmic Approach, McGraw-Hill, 2005.
- 7. B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Delhi

# **References:**

- 1. E. Kreyszig, Advanced Engineering Mathematics, 9th Edition, Wiley, 2005.
- 2. R. G. Bartle and D. R. Sherbert, Introduction to Real Analysis, 5th Ed, Wiley, 1999.
- 3. J. Stewart, Calculus: Early Transcendentals, 5th Ed, Thomas Learning (Brooks/ Cole), Indian Reprint, 2003.
- 4. J. Stoer and R. Bulirsch, Introduction to Numerical Analysis, 2nd Edition, Texts in Applied Mathematics, Vol. 12, Springer Verlag, 2002.
- 5. J. D. Hoffman, Numerical Methods for Engineers and Scientists, McGraw Hill, 2001.
- 6. M.K Jain, S.R.K Iyengar and R.K Jain, Numerical methods for scientific and engineering computation (Fourth Edition), New Age International (P) Limited, New Delhi,2004.
- 7. S. C. Chapra, Applied Numerical Methods with MATLAB for Engineers and Scientists, McGraw Hill2008

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COURSE CODE	CATEGORY	COURSE NAME	COURSE NAME L T	Р	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *	
BTCS204	UG	Computer Peripherals and Interfaces	3	1	2	5	60	20	20	30	20

 $Legends: \ L \ - \ Lecture; \ T \ - \ Tutorial/Teacher \ Guided \ Student \ Activity; \ P \ - \ Practical; \ C \ - \ Credit;$ 

**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

# **Course Objectives:**

- 1. To learn the concept of memory modules and types along with advanced memory.
- 2. To learn the input/output components presents on the motherboard.
- 3. To learn different modes of power supply to the PC and it's troubleshooting.
- 4. To learn different types of interfaces and ports of PC board.
- 5. To learn the device drivers and peripherals attached to the PC board.

# **Course Outcomes:**

Upon completion of the course, students will be able:

- 1. To understand the hierarchy of the Memory used for PC and its applications.
- 2. To understand the use and working of I/O components.
- 3. To understand the principles behind the power supply and its usage.
- 4. To understand the onboard and external interfaces and its utility on PC board.
- 5. To understand the use and requirement of peripherals and their device drivers.

# Syllabus:

#### **ÚNIT** I

**Memory:** Introduction to memory and its use, Memory chips and Modules: DIPP, SIPP, SIMM, DIMM, SO-DIMM, RIMM, Parity checking and ECC, ROM and its types, RAM and its types, Trouble shooting of Memory, Advanced Memory technologies: RDRAM, DDRAM, PRAM, VRAM.

# UNIT II

**Motherboard:** Motherboard Controllers and System Resources, I/O System Bus: ISA, MCA, ELSA, VESA local bus, PCI, AGP, PCIX, Onboard I/O devices, Chipsets, ROM BIOS, ROM POST, CMOS settings, Motherboard Form factor: AT and ATX Motherboard, LPX and NLX form factor.

# UNIT III

**Power Supply:** Power Supply Functions and Operations, Power Supply Quality and Specifications, Power Supply and Form factors, Ventilation and Cooling: Fan, Processor cooling, Temperature limits, Power Problems and procedures, Power protection devices, Back-up power system.

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## UNIT IV

**Interfaces and I/O Ports:** Floppy Disk interface: Controller, Power cable, Control/Data cable, IDE interfaces: ATA standards, Master/Slave Configuration, Data transfer modes, SCSI interface: Bus, Standards, Hardware's, which is better SCSI or IDE, Serial ports, Parallel ports, USB, Troubleshooting.

## UNIT V

**Device Drives and Peripherals:** Magnetic Storage: Reading/Writing, hard disk drives, Floppy disk drives, Optical Storage devices: CD-ROM drive, DVD-ROM drive, Keyboard: layouts, interfaces, Pointing devices, Mouse, Monitors, Printers, Troubleshooting of device drivers and peripherals.

#### **Text Books:**

- 1. Craig Zacker& John Rourtre, PC Hardware- The complete reference, First Edition, TMH, 2017
- 2.S.K. Chauhan, PC Upgrading, maintenance and troubleshootingguide, First Edition,.
- 3.B. Govindarajalu, IBM PC and CLONES: Hardware, Troubleshooting and Maintenance McGraw Hill Education,2nd Edition 2002
- 4. Mark Minasi, The Complete PC Upgrade and Maintenance Guide, Sixteenth edition Wiley, 2005
- 5. Mike Meyers, Introduction to PC Hardware and Troubleshooting, 1st edition, McGraw Hill Education, 2017

#### **References:**

- 1. Stephen Bigelow, Bigelow's Troubleshooting, Maintaining & Repairing PCs, 5 edition, McGraw Hill Education, 2017
- 2. Manahar Lotia, Pradeep Nair, Payal Lotia, Modern Computer Hardware Course, Second Revised Edition, BPB Publications, 2007
- 3. Vikas Gupta, Comdex Hardware and Networking Course Kit: Revised & Upgraded, Dreamtech Press, 2014
- 4. Dan Gookin, Troubleshooting and Maintaining Your PC All-in-One For Dummies, 3rd edition, John Wiley & Sons, 2017
- 5. Robert Bruce Thompson, Barbara Fritchman Thompson, Building the Perfect PC, 3 edition, O'Reilly, 2010

#### **List of Practicals:**

- 1. To study and demonstrate the motherboard.
- 2. To study microprocessor and its types.
- 3. To study Back Power Supply: SMPS and UPS.
- 4. To study the Optical Drives: CD-ROM and DVD-ROM.
- 5. To study the working principle of keyboard and mouse.
- 6. To study different types ports and slots on board.
- 7. To study various types of Cables and their Connectors.
- 8. To study the working principle of monitor.
- 9. To study different types of printers.
- 10. To study the process of assembling a Motherboard.
- 11. To study working of Floppy Disk Drive.

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COURSE CODE			L	T			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BTCS403	UG	Data Structure and Algorithms	3	1	2	5	60	20	20	30	20

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Objectives:**

- 1. To understand efficient storage mechanisms of data for an easy access.
- 2. To design and implementation of various basic and advanced data structures.
- 3. To introduce various techniques for representation of the data in the real world.
- 4. To develop application using data structures.
- 5. To understand the concept of protection and management of data.

#### **Course Outcomes:**

#### Upon the completion of the course, students will be able to:

- 1. Get a good understanding of applications of Data Structures.
- 2. Develop application using data structures.
- 3. Handle operations like searching, insertion, deletion, traversing mechanism etc.on various data structures.
- 4. Decide the appropriate data type and data structure for a given problem.
- 5. Select the best algorithm to solve a problem by considering various problem characteristics, such as the data size, the type of operations, etc.

# Syllabus:

#### UNIT I

**Introduction:** Overview of Data structures, Types of data structures, Primitive and Non Primitive data structures and Operations, Introduction to Algorithms & complexity notations. Characteristic of Array, One Dimensional Array, Operation with Array, Two Dimensional Arrays, Three or Multi-Dimensional Arrays, Sparse matrix, Drawbacks of linear arrays. Strings, Array of Structures, Pointer and one dimensional Arrays, Pointers and Two Dimensional Arrays, Pointers and Structure.

#### UNIT II

**Linked List:** Linked List as an ADT, Linked List Vs. Arrays, Dynamic Memory Allocation & Deallocation for a Linked List, Types of Linked List: Circular & Doubly Linked List. Linked List operations: All possible insertions and deletion operations on all types of Linked list Reverse a Single Linked List; Divide a singly linked list into two equal halves, Application of Linked List.

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# UNIT III

**Stack:** The Stack as an ADT, Stack operation, Array Representation of Stack, Link Representation of Stack, Application of stack – Recursion, Polish Notation . Types of Recursion, problem based on Recursion: Tower of Hanoi

**The Queue**: The Queue as an ADT, Queue operation, Array Representation of Queue, Linked Representation of Queue, Types of Queue :Circular Queue & Dequeue, Introduction of Priority Queue, Application of Queues.

#### UNIT IV

**Tree**: Definitions and Concepts of Binary trees, Types of Binary Tree, Representation of Binary tree: Array & Linked List. General tree, forest, Expression Tree. Forest and general tree to binary tree conversion. Binary Search Tree Creation, Operations on Binary Search Trees: insertion, deletion & Search an element, Traversals on Binary SEARCH TREE and algorithms. Height balanced Tree: AVL, B-Tree, 2-3 Tree, B+Tree: Creation, Insertion & Deletion.

**Graph:** Definitions and Concepts Graph Representations: Adjacency MATRIX, Incidence matrix, Graph TRAVERSAL (DFS & BFS), Spanning Tree and Minimum Cost Spanning Tree: Prim's & Kruskal's Algorithm.

#### UNIT V

**Sortings**: Sorting Concept and types of Sorting, Stable & Unstable sorting. Concept of Insertion Sort, Selection sort, Bubble sort, Quick Sort, Merge Sort, Heap & Heap Sort, Shell Sort & Radix sort. Algorithms and performance of Insertion, selection, bubble, Quick sort & Merge sort.

#### **Text Books:**

- 1. Ashok N. Kamthane, "Introduction to Data structures", 2<sup>nd</sup> Edition, Pearson Education India, 2011.
- 2. Tremblay & Sorenson, "Introduction to Data- Structure with applications", 8<sup>th</sup>Edition, Tata McGrawHill,2011.
- 3. Bhagat Singh & Thomas Naps, "Introduction to Data structure", 2<sup>nd</sup>Edition, TataMc- GrawHill 2009.
- 4. Robert Kruse, "Data Structures and Program Design", 2<sup>nd</sup> Edition, PHI, 1997.
- 5. Lipschutz Seymour,"Data structures with C",1st Edition, Mc- GrawHill,2017.

#### **References:**

- 1. Rajesh K. Shukla ,Data Structures Using C & C++, Wiley-India 2016.
- 2. ISRD Group ,Data Structures Using C, TataMcGraw-Hill 2015.
- 3. E. Balagurusamy,"Data Structure Using C", Tata McGraw-Hill 2017.
- 4. Prof. P.S. Deshpande, Prof. O.G. Kakde, C & Data Structures, Charles River Media 2015 .

5. Gav Pai, Data Structures, Tata McGraw-Hill, 2015.

# List of Practical:

- 1. To develop a program to find an average of an array using AVG function.
- 2. To implement a program that can insert, delete and edit an element in array.
- 3. To implement an algorithm for insert and delete operations of circular queue and implement the same using array.

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#### B.Tech. (Computer Science and Engineering - Mobile Applications - Apple Authorized Training Center) Choice Based Credit System (CBCS)-2019-20

- 4. Write a menu driven program to implement the push, pop and display option of the stack with the help of static memory allocation.
- 5. Write a menu driven program to implement the push, pop and display option of the stack with the help of dynamic memory allocation.
- 6. Write a menu driven program to implementing the various operations on a linear queue with the help of static memory allocation.
- 7. Write a menu driven program to implementing the various operations on a linear queue with the help of dynamic memory allocation.
- 8. Write a menu driven program to implement various operations on a linear linked list.
- 9. Write a menu driven program to implement various operations on a circular linked list
- 10. Program for implementation of Bubble sort
- 11. Program for Insertion sort
- 12. Program for Merge Sort
- 13. Program to implement Heap sort
- 14. Program to implement Quick sort
- 15. Program to Construct a Binary Search Tree and perform deletion, inorder traversal on it
- 16. To develop an algorithm for binary tree operations and implement the same.
- 17. To design an algorithm for sequential search, implement and test it.
- 18. To develop an algorithm for binary search and perform the same.

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COURSE CODE		COURSE NAME	L	Т	CREDITS END SEM University Exam Exam Teachers	Teachers Assessment*	END SEM University Exam	Teachers Assessment*			
BTCS305	UG	Object Oriented Programming	3	-	-	3	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

# **Course Objectives**

- 1. To explain abstract data types, classes and different types of objects.
- 2. To distinguish among types of relationships between classes and express the associations diagrammatically.
- 3. To analyze the public, protected and private modes of inheriting the classes.
- 4. To demonstrate the overloading of functions and operators to grant them a different meaning.

## **Course Outcomes**

Upon completion of the course, students will be able to:

- 1. Identify and describe the components of object-oriented technology and justify their relevance.
- 2. Classify and model the relationships/associations that exist between classes and objects.
- 3. Implement inheritance for code reusability and polymorphism.
- 4. Implement object oriented approach for real world scenarios.

# UNIT-I

**Introduction to OOP:** Abstract data types, Objects and classes, Attributes and Methods, Objects as software units, Encapsulation and Information hiding, Objects instantiations and interactions, Object lifetime, Static and dynamic objects, global and local objects, Metaclass, Modeling the real world objects.

# UNIT-II

**Object and Classes:** Relationships between classes, Association of objects, Types of Association, Recursive Association, Multiplicities, Navigability, Named association, Aggregation of objects. Types of Aggregation, Delegation, Modeling Association and Aggregation.

# UNIT-III

OOP Concepts :Inheritance and Polymorphism, Types of Polymorphism, Static and Dynamic

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Polymorphism, Operator And Method Overloading, Inherited Methods, Redefined Methods, The Protected Interface, Abstract Methods and Classes, Public and Protected Properties, Private Operations, Multiple Inheritance.

#### UNIT-IV

**I/O and File management:** Concept of Streams, Cin and Cout Objects, C++ Stream Classes, Unformatted and Formatted I/O, Manipulators, File Stream, C++ File Stream Classes, File Management Functions, File Modes, Binary And Random Files.

#### UNIT-V

C++/Java: Exception Handling , Typecasting ,Templates function and class in C++, Comparison Between C++ and Java, Features of Java ,Introduction to java, Inheritance, Interface and Abstract class in Java.

#### **Text Books:**

- 1. David Parsons; Object oriented programming with C++; Second edition; BPB publication; 1997.
- 2. Robert Lafore; Object oriented programming in C++; Fourth edition; Pearson publication; 2002 .
- 3. E Balagurusamy; Object oriented programming with C++; Seven edition; TMH; 2017.
- 4. Herbert Schildt ; Java Complete Reference; Seven edition; McGrawHill; 2006 .

#### **References:**

1. John R Hubbard; Programming in C++ (Schaum); Third edition; TMH; 2000.

2. Venugopal; Mastering C++; second edition; TMH; 2006.

3. Steven Holzner; C++ Programming Black Book; First Edition; Coriolis Group, U.S; 2001.

4.E Balagurusamy; Programming with java a primer; Fourth edition; TMH ; 2011.

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COURSE CODE	CATEGORY	COURSE NAME	L	Т	Р	CREDITS			SCHE	END SEM ME Duiversity Exam Exam	
BTCS 208	UG	Programming Skills with 'C++'	-	-	2	1	-	-	-	30	20

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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#### **Course Objectives:**

- 1. To explain abstract data types, classes and different types of objects.
- 2. To distinguish among types of relationships between classes and express the associations diagrammatically.
- 3. To analyze the public, protected and private modes of inheriting the classes.
- 4. To demonstrate the overloading of functions and operators to grant them a different meaning.
- 5. To formulate programs using the concepts of object oriented programming languages.

#### **Course Outcomes:**

Upon the completion of the course, students will be able to:

- 1. Identify and describe the components of object-oriented technology and justify their relevance.
- 2. Classify and model the relationships/associations that exist between classes and objects.
- 3. Perform experiments on inheritance by implementing code reusability and polymorphism by Overloading the functions as well as operators.
- 4. Develop programs for real world scenarios using the object oriented approach.
- 5.

# Syllabus

# UNIT I

# **Object Oriented Programming:**

Concept of Object Oriented Programming - Data hiding, Data encapsulation, Class and Object, Abstract class and Concrete class, Polymorphism (Implementation of polymorphism using Function overloading an example in C++); Inheritance, Advantages of Object Oriented Programming over earlier programming methodologies.

# UNIT II

**Tokens, Expression and controls Structures:** Tokens, Keywords, Identifiers and Constants, C++ data types, Variables: Declaration, Dynamic initialization of variables, Reference variables.

Operators in C++ : Scope resolution operator, Member Deferencing Operators, Memory Management Operators, Manipulators, Type cast operators, Expressions and Control Structures.

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Functions: The main() function, Function Prototyping, Call by reference, Return by reference, Inline function, Function Overloading.

# UNIT III

**Class and Object:**Introduction, Specifying a Class, Defining Member Functions, C++ Program with Class, Nesting ofMember functions, Private Member Functions, Memory Allocation for Objects, Static Data members, StaticMember Functions, Arrays within a Class, Arrays of Objects, Objects as Function Arguments, FriendlyFunctions, Returning Objects.

**Constructor and Destructor**: Constructor: Special Characteristics, Declaration and Definition of a constructor, Default Constructor, Overloaded Constructors, Copy Constructor, and Constructor with default arguments;

**Destructor:** Special Characteristics, Declaration and definition of destructor; Operator overloading: Defining Operator Overloading, Overloading Unary Operators, and Overloading Binary Operators.

#### UNIT IV

**Inheritance and Polymorphisms:** Introduction, Defining Derived Classes, Single inheritance, Multiple inheritance, Hierarchical inheritance, Multilevel inheritance, Hybrid inheritance, Virtual Base Classes, polymorphism, static and dynamic binding, Constructor in Derived Classes, Pointers to Derived Classes, Virtual Functions, Pure Virtual Functions.

#### UNIT V

**I/O Operations and Files:**C++ Stream Classes, Unformatted I/O Operations, Formatted I/O operations, Classes for File Streams, Opening and Closing a File: open() and close() functions, Manipulators of File Pointers : seekg(), seekp(),tellg(), tellp() functions, Sequential Input and output Operations : put (), get(), write(), read() functions,Error handling File Operations : eof(), fail(), bad(), good().

#### **Text Books:**

- 1. E Balagurusamy, Object Oriented Programming with C++, 7Th Edition, Mc Graw Hill India, 2017.
- 2. Robert Lafore, Object Oriented Programming In C++, 4Th Edition, 2001.
- 3. David Parsons, Object Oriented Programming with C++; BPB publication, 2008.
- 4. Hubbard, Programming in C++ (Schaum), 3rd Edition, McGraw Hill Education, 2009.

#### **References:**

- 1. Herbert Schildt, The Complete Reference, 4th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2000.
- 2. K R Venugopal, Mastering C++, 2nd Edition, McGraw Hill Education, 2017.
- 3. Rajaram, R., Object Oriented Programming and C++, Second Edition, 2007
- 4. Saurav Sahay, Object Oriented Programming with C++, Oxford, 2006.

#### List of Practical:

- 1. Write a program to display the following output using a single cout statement. Maths=90, Physics=74, Chemistry=76
- 2. Write a program to read 2 numbers from the keyboard and display the larger value on the screen.
- 3. Write a function using reference variables as arguments to swap the values of a pair of integers.

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#### B.Tech. (Computer Science and Engineering - Mobile Applications - Apple Authorized Training Center) Choice Based Credit System (CBCS)-2019-20

- 4. Write a macro that obtains the largest of 3 numbers.
- 5. Define a class to represent a bank account. Include the following members: Data members
  - a) Name of the depositor
  - b) Account number
  - c) Type of account
  - d) Balance amount in the account Member functions
  - a) To assign initial values
  - b) To deposit an amount
  - c) To withdraw an amount after checking the balance
  - d) To display name and balance

Write a main program to test the program.

- 6. Create two classes DM and DB which store the value of distances. DM stores distances in meters and centimeters and DB in feet and inches. Write a program that can read values for the class objects and odd one object of DM with another object of DB. Use a friend function to carry out the addition operation. The object that stores the results may be a DM object or DB object, depending on the units in which the result are required. The display should be in the format of feet and inches or meters and centimeters depending on the object on display.
- 7. Design a constructor for bank account class.
- 8. A book shop maintains the inventory of books that are being sold at the shop. The list includes details such as author, title, price, publisher and stock position. Whenever a customer wants a book, the sales person inputs the title and author and the system searches the list and displays whether it is available or not. If it is not, an appropriate message is displayed. If it is, then the system displays the book details and requests for the number of copies required. If the requested copies book details and requests for the number of copies required. If the requested copies are available, the total cost of the requested copies is displayed; otherwise the message "Required copies not in stock" is displayed.

Design a system using a class called books with suitable member functions and Constructors. Use new operator in constructors to allocate memory space required.Improve the system design in exercise 8 to incorporate the following features:

- (a) The price of the books should be updated as and when required. Use a private meneber function to implement this.
- (b) The stock value of each book should be automatically updated as soon as a transaction is completed.
- (c) The number of successful transactions should be recorded for the purpose of statistical analysis. Use static data members to keep count of transaction.
- 9. Design a C++ Class 'Complex' with data members for real and imaginary part. Provide default and parameterized constructors. Write a program to perform arithmetic operations of two complex numbers using operator overloading (using either member functions or friend functions).
- 10. Assume that a bank maintains two kinds of accounts for customers, one called as savings account and the other as current account. The savings account provides compound interest and withdrawal facilities but no cheque book facility. The current account provides cheque book facility but no interest. Current account holders should also maintain a minimum balance and if the balance falls below this level, a service charge is imposed. Create a class account that stores customer name, account number and type of account. From this derive the classes cur**acct and sav**acct to make

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them more specific to their requirements. Include necessary member functions in order to achieve the following tasks:

- a. Accept deposit from a costumer and update the balance.
- b. Display the balance
- c. Compute and deposit interest.
- d. Permit withdrawal and update the balance.
- e. Check for the minimum balance, impose penalty, necessary and update balance.

12. Create a base class shape. Use this class to store two double type values that could be used to compute area of figures. Derive two specific classes called triangle and rectangle from the base shape. Add to the base a member function getdata() to initialize base class data member and another member function display\_area() to compute and display the area of figures. Make display\_area() as a virtual function and redefine it the derived class to suit their requirements.

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COURSE CODE	CATEGORY	COURSE NAME	L	Т	Р		END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	
HUCS101	UG	Communication Skills	1	-	2	2	60	20	20	-	20	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Objectives:**

- 1. Develop the second language learners 'ability to enhance and demonstrate LSRW Skills.
- 2. Enable students to acquire English Language Skills to further their studies at advanced levels.
- 3.Prepare students to become more confident and active participants in all aspects of their under graduate programs

#### **Course Outcomes:**

- 1. Enhance confidence in their ability to read, comprehend, organize, and retain written in formation.
- 2. Write grammatically correct sentences for various forms of written communication to express oneself.

# Syllabus:

# UNIT I

Communication: Nature, Meaning, Definition, Verbal and Non Verbal Communication Barriers to Communication.

# UNIT II

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, S-V Agreement, Preposition, Article.

# UNIT III

Basic Language Skills: Types of Sentence, Direct - Indirect, Active - Passive voice, Phrases& Clauses. UNIT IV

Business Correspondence: Business Letter, Parts & Layouts of Business Resume and Job

application, E-mail writing.

# **UNIT V**

Report Writing: Importance of Report, Types of Report, Structure of a Report.

# List of Practical's:

- 1. Self Introduction
- 2. Reading Skills and Listening Skills

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- 3. Oral Presentation
- 4. Linguistics and Phonetics
- 5. JAM (Just aMinute)
- 6. GroupDiscussion

# **Suggested Readings:**

- 1. Ashraf Rizvi. (2005). Effective Technical Communication. New Delhi: TataMcGrawHill
- 2. Adair, John (2003). Effective Communication. London: Pan Macmillan Ltd.
- 3. A.J.ThomsonandA.V.Martinet(1991).APracticalEnglishGrammar(4<sup>th</sup>ed).Newyork: Oxford IBH Pub.
- 4. Kratz, Abby Robinson (1995). Effective Listening Skills. Toronto: ON: Irwin Professional Publishing.
- 5. Prasad, H. M.(2001) How to Prepare for Group Discussion and Interview. New Delhi: Tata McGraw-Hill.
- 6. Pease, Allan. (1998).Body Language. Delhi: SudhaPublications.

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COURSE CODE	CATEGORY	COURSE NAME	L	Т	Р	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
BTCSMOB201	UG	Mobile Application Development-II	0	2	4	4	0	0	0	90	60

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; **\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Objectives:**

1. To introduce fuctions ,Clousers and Class in Swift Language.

- 2. Understand the Object oriented and Procedure oriented concepts of Swift.
- 3. Learn the Concepts of Inheritance, Enumerations and Initializes in Swift.
- 4. To provide knowledge of class and Structures for Mobile app development .

#### **Course Outcomes:**

Upon the completion of the course, students will be able to:

1. Understand the fuctions , Clousers and Class used in Swift programming Language.

2. Proficient in using the the Object oriented and Procedure oriented concepts of Swift, to develop program.

3. Apply the Knowledge Class and Structures for iOS App development.

4. Understand the fundamentals of Swift and be able to apply it in iOS app development.

#### Syllabus:

#### UNIT I

**Functions**: Defining and Calling Functions, Function Parameters and Return Values: Functions Without Return Values, Functions with Multiple Return Values, Optional Tuple Return Types Function Argument Labels and Parameter Names: Specifying Argument Labels, Omitting Argument Labels, Default Parameter Values, Variadic Parameters, Function Types, Function Types as Parameter Types.

#### UNIT II

**Closures and Enumeration:** Closure Expressions, Inferring Type From Context, Implicit Returns from Single-Expression Closures, Shorthand Argument Names, Operator Methods, Trailing Closures, Capturing Values, Escaping Closures.**Enumeration :** Enumeration , Enumeration with Switch Statement, Iterating Enumeration Cases , Associated Values, Raw Values, Recursive Enumerations.

#### UNIT III

**Structures and Classes**: Definition Syntax, Structure and Class Instances, Accessing Properties, Memberwise ,Initializers for Structure Types, Value types or Reference Types. Properties :

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Stored Properties, Lazy Stored Properties, Computed Properties, Property Observers. Global and Local Variables, Type Properties, Type Property Syntax, Querying and Setting Type Properties.

#### UNIT IV

**Method and Inheritance**: Methods, Instance Methods, self Property, Mutating Method, Type Methods Inheritance: Base Class,types of Inheritance, Subclassing, Overriding: Accessing Superclass Methods, Properties, and Subscripts, Overriding Methods, Overriding Properties, Overriding Property Getters and Setters, Preventing Overrides.

#### UNIT V

**Initializers:** Initializers, Default Property Values, Customizing Initialization, Initialization Parameters, Parameter Names and Argument Labels, Initializer Parameters Without Argument Labels, Optional Property Types, Default Initializers, Initializer Delegation for Value Types, Class Inheritance and Initialization, Initializer Inheritance and Overriding, Automatic Initializer Inheritance, Failable Initializers, Failable Initializers for Enumerations, Overriding a Failable Initializer.

#### **Text Books:**

- 1. Matthew Mathias, John Gallagher, Swift Programming: The Big Nerd Ranch Guide 2nd edition, 2015.
- 2. Matt Neuberg, iOS 12 Programming Fundamentals with Swift, OReilly; 5<sup>th</sup> edition.
- 3. App Development with Swift (as available on iBook Store).

#### **Reference Books:**

- 1. Paris Buttfield-Addison, Jonathon Manning, Tim Nugent Learning Swift: Building Apps for macOS, iOS, and Beyond, O'Reilly Media, Inc., 3rd ed, 2018.
- 2. Jon Hoffman, Mastering Swift 4, Packt Publishing Limited ,4<sup>th</sup> edition,2017.
- 3. Vandad Nahavandipoor. iOS 11 Swift Programming Cookbook, O'Reilly Media, 2017
- 4. S. Yamacli, Beginner's Guide to iOS 11 App Development Using Swift 4: Xcode, Swift and App Design Fundamentals,(1e), USA: CreateSpace Independent Publishing Platform, 2017.

#### List of Practicals:

- 1. Programs to demonstrate function with and without return type and parameters.
- 2. Program to demonstrate function returning multiple values.
- 3. Program to demonstrate function returning optional tuple.
- 4. Programs to demonstrate function with and without arugument label.
- 5. Program to demonstrate Closuers.
- 6. Program to demonstrate Single-Expression Closures.
- 7. Program to demonstrate Shorthand Argument Names.
- 8. Program to demonstrate Trailing Closures.
- 9. Program to demonstrate Enumeration
- 10. Program to demonstrate with Switch case.

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- 11. Program to demonstrate Enumeration Associated values, Raw Values.
- 12. Program to demonstrate Structure .
- 13. Program to demonstrate Properties, Memberwise and Initializers for Structure Types.
- 14. Programs to demonstrate Stored Properties, Lazy Stored Properties, Computed Properties, and Property Observers.
- 15. Programs to demonstrate different types of Inheritance in Swift.
- 16. Programs to demonstrate Methods, Instance Methods, self Property and Mutating Method
- 17. Programs to demonstrate Accessing Superclass Methods, Properties, Overriding Methods and Overriding Properties.
- 18. Programs to demonstrate Initializers, Default Property Values and Custom Initializers.
- 19. Programs to demonstrate Initializer Inheritance, Overriding and Automatic Initializer Inheritance,
- 20. Programs to demonstrate Failable Initializers, Failable Initializers for Enumerations and Overriding a Failable Initializer.

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